

DC:0-5 Clinical Workshop for experienced users

September 25th 09.00-15.30 online clinical workshop

This workshop is suitable for professionals trained in DC:0-5 and who have had experience using DC:0-5 in clinical practice. The workshop is presented in English.

In this workshop we will work through a case, including presentation with diagnosis and full case formulation and suggested interventions. Different assessment procedures and methods will be presented.

The workshop also includes information on trainings, current research and information from Zero to Three.

There will be time for your questions regarding the use of DC:0-5 as well as group discussions to exchange ideas about relevant issues.

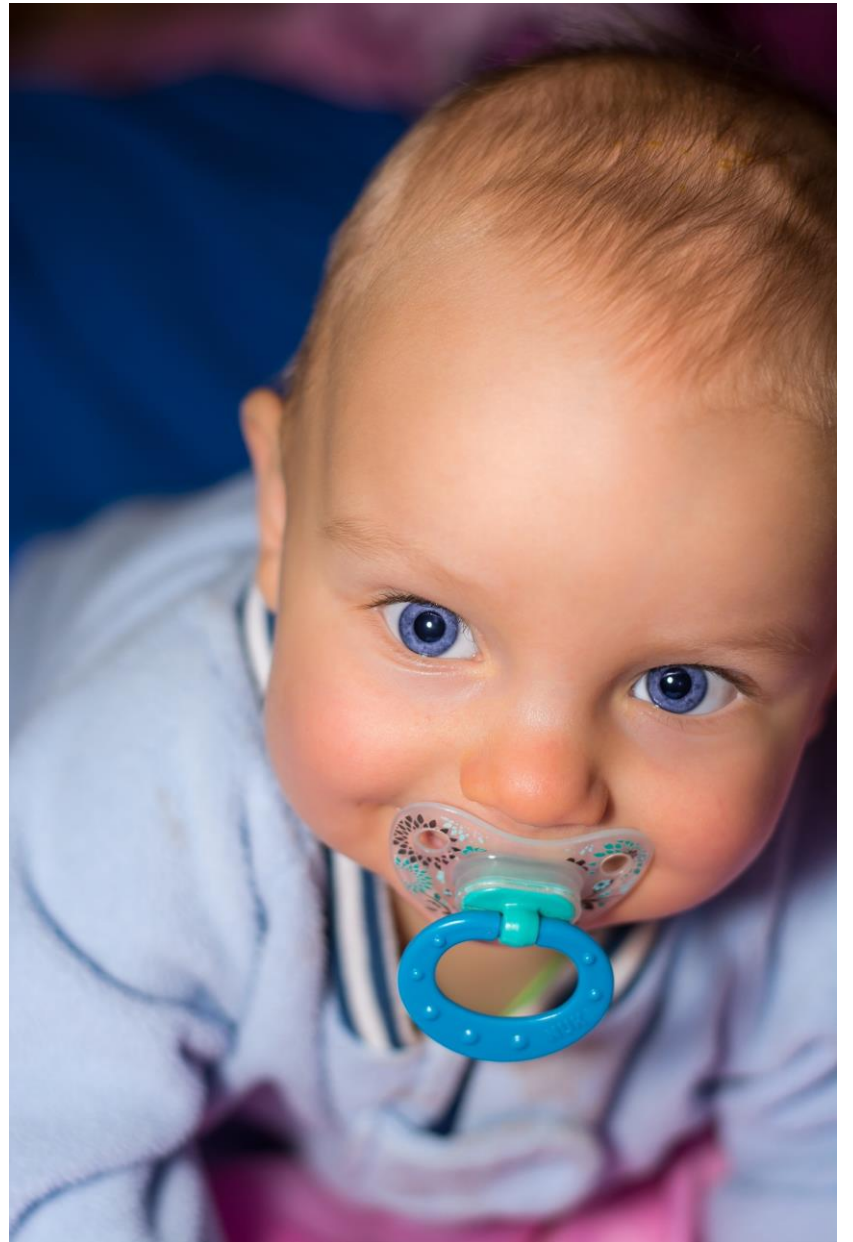


Workshop on DC:0-5

September 25th 09.00-15.30 online

Program:

- Introduction
- Information from the Nordic DC:0-5 Work Group & news from Zero to Three
- New research on DC:0-5
- Clinical case; assessment process and case formulation with group-discussions
- Assessment procedures – how do we conduct a thorough assessment?
- Questions and general discussion
- Wrap-up



Price 800 sek, registration via Ericastiftelsen

The workshop is in English

<https://ericastiftelsen.se/nyhet/dc0-5-digital-workshop/>

Presenters:



Katherine Rosenblum is a clinical and developmental psychologist and Professor of Psychiatry, Pediatrics, and Obstetrics & Gynecology at the University of Michigan. She co-directs Zero to Thrive, a program promoting health and wellbeing of families with young children facing adversity. She directs the Infant and Early Childhood Clinic, She is a consultant to the UM Law School and a state-level trainer of CPP. She is a former President of the Board of the international Alliance for the Advancement of Infant Mental Health, and an Academy Fellow with the national organization ZERO TO THREE. Her research spans perinatal, infant, and early childhood mental health, with a focus on health equity, multigenerational risk and resilience, and interventions to promote early relational health and family wellbeing. She is passionate about clinical work, community partnership, research, and training and addressing important research and evaluation questions that can promote mental health and early relational health for all.



Nina Sanner is a senior child psychologist/specialist, at Lillehammer hospital. Nina holds a PhD-student position at Oslo university. Her thesis focuses on the diagnostic classification of the youngest children. Nina teaches and supervises, primarily focusing on IMH assessment methods and diagnostics. She has worked with families within child mental health services over 25 years. Nina has served as a consultant to government bodies and formulated guidelines for IMH. Nina is a certified DC:0-5 trainer. She has co-authored the Nordic chapter in the DC:0-5 Casebook. Nina works with the coordination of the implementation process of DC:0-5 in the Nordic countries as founder of the Nordic Implementation Team for DC:0-5.



Catarina Furmark is a clinical psychologist at the infant & toddler team at CAMHS in Luleå, Sweden. She works with teaching and supervising and pursues a PhD at Karolinska Institutet. Her research involves parental representations, parent-infant interaction and infant development. Catarina is committed to developing interdisciplinary IMH training and to advance Infant Mental Health policy. She is part of the Nordic Implementation Team for DC:0-5 in Norway, Denmark, Finland and Sweden. She is a member of WAIMH, the iCare-collaboration and the Zero to Three international Faculty on DC:0-5 She has been teaching, supervising and working with families and young children within the IMH-field for over 25 years.

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